

APPENDIX I

REQUIRED MODULES

FOR PARAEDUCATION TRAINING

(To be revised and added later.)

- 1. Student Support Concepts***
- 2. Human Growth and Development and the Impact of Disabilities***
- 3. Utilizing Effective Instructional Strategies to Serve Students with Disabilities in Integrated Settings***
- 4. Strengthening Behavior***

1. Student Support Concepts
(To be revised and added later.)

- Applicable Laws
- Referral Process including BLST and Evaluation Processes
- Procedural Safeguards
- IEP and LRE
- Paraeducator Involvement in the IEP Process
- Service Delivery System
- Preparation checklists for Paraeducators
- Communication and interpersonal relating skills

2. Human Growth and Development and the Impact of Disabilities

(To be revised and added later.)

- Human Growth and Development: physical development including sensory and motor, cognitive, social and emotional, and communication and language
- Disabilities: 13 areas in IDEA, low incidence, and impacts
- Personal Care Concepts: Seizure Management, CPR, First Aid, Universal Precautions, Basics of Positioning and Transferring, Adaptive Equipment Care and Maintenance, and Toileting and Self-Care Needs

3. Utilizing Effective Instructional Strategies To Serve Students With Disabilities In Integrated Settings **(To be revised and added later.)**

- Adult's role
- Task analysis, discrepancy analysis
- Instructional designs and data collection
- Teaching strategies, prompting, fading,
- Providing feedback to the students on task performance
- Selective attention and motivation
- Documenting student progress through data collection and anecdotal recording

4. *Strengthening Behavior* **(To be revised and added later.)**

- Definition
- Causes/needs
- Observational strategies
- Data collection
- Reinforcement techniques
- Legal and ethical parameters